



Russ Massey
613-7629
Russell.massey@tsd.org
Lemsmusic.com

CONCERTS

6th Grade Bands-6pm 7th & 8th Grade Bands-7pm

*Tuesday, October 5
Monday, December 13
Tuesday, March 8
Thursday, May 12*

Other Important Dates:

8th Grade-Thursday, Sept 30, 6pm-7:30pm, LHS Marching Band @Loveland Sports Park
6th Grade-Tuesday, Oct 19, 9am-2pm, Colorado Symphony Orchestra, Denver
8th Grade-Sat, Oct 30, all day, Colorado State Marching Championships, Colo Spgs
Jazz Band-TBD(Nov 8-9), 5-8pm, TSD Jazz Retreat, MVHS
7th/8th Grade-OPTIONAL-TBD(Dec 1), Small Group Holiday Music, Foothills Mall
7th/8th Grade-OPTIONAL, Sat, Dec 4, Small Group Holiday Music, LHS Santa Breakfast
8th Grade-Tues, Jan 11, 2:30pm-4:05pm, 8th Grade Band Camp Part 1, LEMS Band room
8th Grade-Tues, Jan 18, 4:30pm-7:30pm, 8th Grade Band Camp Part 2, LEMS Band room
Jazz Band-Feb 4,10,17, all day, Elementary Tour
Select Students-Feb 28, 5-7pm, 5th Grade Instrument Try-It Night, LEMS Cafeteria
8th Grade-TBD(Apr ?)-Morning, CHSAA Large Group Festival
Select Students, Apr 27-28, TSD District Honor Band, MVHS
Jazz Band, Thur May 5, LHS
8th Grade, Sat May 13, All day, Elitch Music Festival, Denver

Google Classroom

All students will be using Google classroom to access materials. Students will get assignments and turn in work through Google Classroom.

Grades

Grades will be determined using IB assessment criteria evaluations. For each assignment, students can earn a 1,2,3, or 4. Students will be given a scoring rubric for each assignment to identify level of performance expectations.

1=Limited proficiency
2=Adequate proficiency
3=Substantial proficiency level

4=Excellent proficiency level

Each evaluation determines a student's understanding and skill of an IB objective and assessment strand.

The 4 areas that are evaluated:

Criteria A-Knowing and Understanding

Criteria B-Developing Skills

Criteria C- Thinking Creatively

Criteria D-Responding

Work Habits are also evaluated regularly.

Examples of information collected for Work Habits include: class materials, turning in work, class tardiness, attendance at concerts, classroom behavior

Please see examples of IB Assessment Rubrics and Work Habits Rubrics posted in Classroom or on LEMSmusic Website.

LEMS Band Students follow the WildCat Way. The WildCat Way directs students to exhibit behaviors that are positive and enhance our school environment.

Please see examples of WildCat Way posted in the classroom and on the LEMSmusic website.

Classroom Expectations

- Students are expected to have all materials each class period. Please see list below.
- Students are expected to follow directions from teacher including seating arrangement and entering/leaving classroom.
- We use the "Podium Rule". When a teacher or student is on the Podium, students are expected to direct their quiet attention to that individual.
- Students are expected to raise their hand and wait to be called to ask questions or give comments.
- Students are expected to give their best effort.
- Students are expected to use appropriate language and monitor volume of voices appropriate to class activity.
- Students are expected to respect school property and property of others.
- Students cannot have gum, food or drinks in class (Water is good).
- Students are expected to use electronics only when part of the class activity.

Consequences-minor issues

1st redirection=Warning-identify inappropriate action and corrective action

2nd redirection=Student moved to different location in room(next to teacher or away from distractor

3rd redirection=Student is asked to complete Refocus

Major behavior issue are handles by the School Office staff

Concerts

Concerts are an important part of the performing art of Music and are required.

- This includes being on time, dressed appropriately, no disruptions
- Emergency absences from performances can be made up for partial credit by performing music for the teacher. **Parents must notify Mr. Massey within 24 hours to verify the absence.**

Concert Attire

Black pants or skirt and white dress shirt.

Jazz band will determine an alternate performance uniform.

INSTRUMENTS and SUPPLIES

FLUTE: Cleaning rod and cleaning cloth, band book

CLARINET/SAX: Swab, cork grease, 3 working reeds, band book

TRUMPET: Valve oil, tuning slide grease, band book

TROMBONE: slide oil, tuning slide grease, band book

BARITONE: Valve oil, tuning slide grease, band book

TUBA: Valve /slide oil, tuning slide grease, band book

PERCUSSION: Stick bag, Drumsticks, bell mallets, band book
Percussionists need to rent a bell kit if they do not have access to a keyboard.

EVERYONE: Essential Elements Band Book, 3-ring Notebook, Pencil

WHERE TO GET AN INSTRUMENT AND SUPPLIES

-TALK TO MR. MASSEY. **CLASSIFIED ADS, INTERNET, DISCOUNT STORES: BUYER BEWARE!**

-FAMILY OWNED INSTRUMENTS:

-LOCAL MUSIC STORES:

Boomer Music- 970-223-2424

Downtown Sound-970-673-0006

Music & Arts 970-223-5837

ACKNOWLEDGEMENT

Go to

<http://www.lemsmusic.com/band.html>

to view the Band Handbook

Please complete by Aug 27

PLEASE PRINT:

Student Name: _____

Band Class: Grade _____ **Period** _____ **Maroon / Gold (circle one)**

READ AND SIGN BELOW:

1) We have read and understand the policies for the band classes at Lucile Erwin Middle School including:

- Concert Dates
- Concert Clothes
- Grading Policies

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

2) I do _____ do not _____ give permission for photos of my son/daughter to be used in school or online without their name:

Parent/Guardian Signature: _____ **Date:** _____

I am available/interested in assisting as a volunteer:

_____ office tasks ie. Filing music, assisting with fundraisers, paperwork

_____ field trip chaperone

Thanks, in advance.